



### FULBRIDGE ACADEMY AGENDA OF CURRICULUM & STANDARDS VIRTUAL MEETING @ 2PM 14TH JANUARY 2021

Present: Helen Bath, Rhys Maddox, Chris Such, Lorna Finch, Chloe Coles, Lucy Edwards, Isabelle Watts Apologies: Ben Erskine Absent: None

# 1. Welcome & Apologies

Chair welcomed everyone and noted the apology.

The chair spoke fondly of Andrew Currie. We will remember Andrew at our curriculum meetings particularly. He will be missed by all the trust schools.

Congratulations to Ben and Lizzie who's baby arrived at the weekend. We all send our congratulations.

## 2. Declaration of interest

Governors should declare an interest in any item on the agenda - None.

#### 3. Matters arising

None

#### 4. Minutes from Previous Meeting

The Minutes were agreed as a correct record of the last meeting.

## 5. Presentation on Maths curriculum - Chris

All governors were issued with a copy of the presentation prior to the meeting.

Chris overviewed the following key points:

Over the past 9 months Fulbridge has overhauled it's maths curriculum.

Changes to the curriculum:

- Reasoning and problem-solving emphasised
- Sequenced with both cognitive science and coherence in mind
- Important content added to the curriculum- particularly in reception and KS1
- Development of professional expertise
- Responsive teaching
- Use of representations and manipulatives

Complete Maths - This is a curriculum that is developed by over 40 experienced mathematics educators. Chris looked at methods of teaching to further build on this.

Retrieval and key arithmetic - Including morning activities and lesson starters, faded retrieval of all learning and a little-and-often approach for key number facts.

Professional development: Since July, our teachers have undertaken 25 hours of school wide professional development in Mathematics.

Whilst rolling out this curriculum, this area of professional development has been prioritised. We plan for mentored planning meetings - for a few weeks a year, a more experienced maths teacher will be in those meetings to assist. Team teaching - experienced teachers will go and teach the class of a less experienced teacher, because observing expert teachers is a great way of learning.

GOV - (Asked STAFF GOV) Have you been working alongside Chris with CPD? STAFF GOV - Yes, Chris always does an evaluation form after CPD with space for questions. I find this really helpful.

CHRIS- Planning meetings have already taken place for yr 4,5,6. If it weren't for lockdown, KS1 and Foundation would be taking place later in the year and continuing into next year. It is so valuable for teachers to develop.

GOV- Thank you for your presentation. It was a pleasure to listen to. I've never known so much research and development in that depth for a curriculum. You're a credit to Fulbridge.

### 6. Remote learning update - Rhys

All governors were issued with a copy of the remote learning update as published on the schools website prior to the meeting.

Rhys explained the structure of remote learning in the current lockdown:

- Children must attend one of 9, 9:30 and 10am Google Hangouts every morning to speak with their teacher and find out their work for the day. Having three different timed calls means multiple siblings can join a different call.
- A PDF is sent out in the morning with a link to the video call. Work is completed by the child throughout the day.
- There is also a chance for children/parents to share their work and ask any questions about the day on a Google hangout between 1-2pm.
- Teachers film maths lessons and a 15 minute class read which is shared with the class. All other lessons come from Oak National Academy.
- This format is used with the exception of years 5 & 6 who use Google classroom.

Safeguarding - We have daily regular contact with all families. However, if we haven't heard from a family for 2 days, the class teacher will follow up with calls and then a safe and well check.

Curriculum - We have kept the lessons happening in school the same as the home learning. The emphasis has been on retrieval, to go back over the basics to move forward together when we can return.

So far we have seen 80% engagement within the school in remote learning of some form. The other 20% is down to a lack of device, understanding and access. These families are being supported with work packs delivered to home.

GOV- You have all been incredible with so many children to manage. A real battle with such varying backgrounds. We know lack of equipment is a struggle and staff have been delivering devices to homes. Are all drivers insured for work purposes? V PRINCIPAL - Last lockdown the safeguarding team delivered to homes, but it wasn't sustainable due to workload. We are only allowing staff to drive if they have business insurance.

GOV - All parents are very grateful. Being a parent myself with a child in Year 5, I've found it working much better this time with the clear lesson timings. She is much more engaged, much calmer and productive. Fantastic thank you. Please share with staff.

### 7. Assessment Update

An assessment update was distributed to the Governors prior to the meeting.

Vice Principal outlined the following key points:

There will be no national tests for the rest of the year. Teacher assessment data will be mainly used, although we haven't received official guidance of how it will work yet.

Ofsted -During the first lockdown they stopped inspections. This time inspections can take place if concerts are raised in regards to remote learning. They can be raised via an Ofsted portal or due to a section 5 in regards to safeguarding.

### 8. SEND report update

Document distributed to the Governors prior to the meeting and the Vice Principal shared key findings:

If a staff member has a query in regards to SEND, they input onto CPOMs and then our Senco officer can assess. Usually they will go to the class and either work with the teacher to support the child, or work with the child to support the problem. We have found this to be really proactive support and seen the power of being able to talk first hand of an experience with a child when discussing with a parent.

## GOV - Fantastic report, very helpful and clear.

9. Any other business No

Meeting finished at 2.33pm

## Date of next meeting

Thursday 4th March 2021

ACTION POINT	ACTION	RESPONSIBILITY
1	Share Thank You with staff for remote learning.	Rhys/Isabelle