



The Fulbridge Academy Pupil Premium funding

The Pupil Premium is funding paid to the school by means of a specific grant based on the following:

- School census figures for pupils registered as eligible for free school meals (FSM) in the last six years.
- The number of children who have been or are still in local authority care.

The Pupil Premium is additional to main school funding and will be used by The Fulbridge Academy to address any underlying inequalities and 'narrow the gap' in academic attainment for eligible pupils. Pupil Premium is also separate to the Sports Premium which is money spent to develop the health and well being of all children.

Pupil Premium money is not to be used to support individual children but to benefit the learning of all children who attend the Fulbridge Academy. However, the Academy is accountable for the attainment and progress of Pupil Premium identified children in respect to the Pupil Premium Funding received and must therefore be able to justify the spending of PP funds.

Pupil Premium Payments Calendar

Pupil Premium funding to the academy will be paid in quarterly instalments.

In the 2018 to 2019 financial year, the funding will be paid on::

- 9 July 2018
- 8 October 2018
- 9 January 2019
- 8 April 2019

Pupil Premium breakdown is based on the designated use of these funds but can be subject to change throughout the academic year dependent on the needs of the school.

Objectives for Pupil Premium at The Fulbridge Academy

Research undertaken by the NFER has identified seven building blocks that are common in raising schools that are proven to be successful in raising attainment for disadvantaged children. The Fulbridge Academy aspires towards fulfilling these points including:

- A whole school ethos of attainment for all children' not just those identified as Pupil Premium.
- Addressing behaviour and attendance.
- High quality teaching for all.
- Meeting individual learning needs through an inclusive experience for all.
- Deploying staff effectively to support all children.
- Data driven evidence to justify pupil premium expenditure.
- Clear, responsive leadership.

In response to the above statements, the Pupil Premium allowance for the Fulbridge Academy will be used to provide additional educational support to improve the progress and raise the standard of achievement for identified pupils as well as all children within the school. This support will be available via:

- EAL support for children and parents where appropriate
- SEN support
- Support for behaviour for learning
- Provide learning opportunities for PP identified children to close inequalities
- Provide experiences for PP identified children to close inequalities
- Provide resources to enhance learning
- Improve the quality of teaching across the Fulbridge Academy

The Fulbridge Academy Policy for Pupil Premium

The funding will be used to narrow and close the gap between the achievement of those pupils identified as Pupil Premium and their peers. The school will ensure the funding reaches the pupils who need it most and that it makes a significant impact on their education and lives via use of quality data analysis. The learning and experiences funded by pupil premium will be allocated based on evidence-based research as to the most effective practices. The impact of the use of the funding will be audited regularly in order to ensure it is being used effectively to close the gap for the eligible pupils.

Main Barriers to Learning

Pupil premium is utilised by the Fulbridge Academy to "narrow the gap" between those children classed as being disadvantaged and those who are not. The funding is utilised to support against the main barriers to learning within the academy cohort which includes:

- Socio-economic gaps between PP children and non PP Children - the current school cohort currently sits at an average 25% disadvantaged.
- Language barriers and EAL needs - the current school cohort currently sits at an average % EAL.

- Lack of intrinsic motivation towards school
- Lack of external role modeling
- Lack of first hand experiences that support child development

Pupil Premium Accountability Statement

The Principal, Vice Principal and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies put in place for pupil premium children.

A pupil premium champion is identified within the school to monitor the impact of pupil premium expenditure. They monitor the progress of children identified as PP in respect to their peers, give guidance and support to staff in respect of PP and report to the Governing Body on its progress and impact.

Class teachers also have a responsibility to know who their Pupil Premium children are and are accountable for the progress of these children through appropriate planning, teaching, assessment and classroom management.

Progress data will be available for analysis at the end of each half term.

The Fulbridge Academy Pupil Premium Grant based on census data at January 2018

Total number of pupils on roll	901
Total number of pupils eligible for Pupil Premium	207
Total Number of looked after children	0
Amount of Pupil premium received per pupil	£1320
Total amount of pupil premium	£273240 268393

The performance of the Pupil Premium cohort will be improved by ensuring that classroom teachers are analysing data to identify issues, have rigorous plans in place to address under-achievement and by targeting those pupils most in need. Fulbridge Academy Pupil Premium numbers per year group.

Data accurate to show Pupil Premium children as of September 2018

Year	PP	PP + SEN	PP + Not SEN	Not PP
N2	-	-	-	64
Reception	1	-	1	119

1	15	5	10	103
2	20	2	18	99
3	36	6	30	84
4	23	1	22	99
5	42	1	41	75
6	45	5	40	76
Total	182	20	162	719

Curriculum Focus for Pupil Premium spending 2018/2019

Intervention with costing	Aim and rationale.	Impact
<p>Classroom support based on 25% of school population being identified pupil premium £121,365</p> <p>25% of TA salary - £16,740 £4185 per classroom base - 29 class bases</p>	<p>Funding has helped us to ensure each classroom is supported by a minimum of one additional adult with a strong focus on supporting groups of vulnerable children in all aspects of the curriculum helping to close attainment gaps.</p> <p>Staff are often used to implement pre teach sessions as a type of intervention, often including pupils identified as PP.</p>	
<p>Specialist classroom support for non core subjects including Dance, Drama, Music and Art £4185 per staff member 2 members of staff in total £8370</p>	<p>Funding has been used to support the deployment of specialist staff to support the main teaching staff in non core subjects. These specialist staff support children to access the curriculum and teach smaller groups in closing the gap that exists.</p> <p>Staff members support in all year groups and are aware of PP identified children.</p>	
<p>EAL and SEND CPD £10,000</p>	<p>Funding used to allow staff to attend appropriate CPD in order to support those children who are eligible for pupil premium.</p> <p>Sessions are found through use of Whole Education, Peterborough Learning Partnership and</p>	
<p>Learning Mentors Support LM salary - £18,500 SEN team and resources budget - £30,288</p>	<p>We employ a learning mentors team to support vulnerable children during the day through time spent within lessons and group work outside of the classroom. The team support pupil</p>	

	premium families as well as children within the school through parental groups and individual sessions.	
New Assessment System £3000	The school has begun to implement a new assessment system that allows staff to track the attainment of all pupils including those designated PP. Data can be used to monitor attainment and progress and support in the organisation of PP expenditure	
ICT Support and resources £22,000	<p>The academy has been resourced with l pads for every classroom and a range of educational based apps that are designed to meet the needs of all children including Pupil Premium. Furthermore, a new I-Mac suite has been created that allows children to access a wider range of programmes that are not available to most families.</p> <p>The school continues to develop its ICT infrastructure and access to the internet by updating its network.</p> <p>The school has purchased identified programmes to allow children to develop their understanding of a range of digital media including photography, music editing and online publishing.</p> <p>The school subscribes to online learning resources to be used by staff in classrooms to support children's needs</p>	
Trips, residential and extra curricular activities £40,000	<p>The Fulbridge Academy provides specific, additional financial support to allow pupil premium children to access a range of activities including after school clubs, school trips and residential visits.</p> <p>Trips are often subsidised by the PP funding to ensure first hand experiences are available to all children.</p>	
Office Support 25% of salary for 2 office staff £8370	Two of our office staff support with regard to child protection issues and attendance issues with most of the families involved being eligible for pupil premium.	
Corridors and environment £3000	The Academy ensures that the learning environments around the school are engaging, providing "A place that makes you long for childhood. This supports pupil premium children	

	<p>emotionally and physically to engage with their education and help “close the gap”.</p> <p>The environment is updated regularly to engage children and ensure a love of school is instilled in the child.</p>	
<p>Classroom resources</p> <p>£4847</p>	<p>A percentage of pupil premium funding is used to fund the purchase of necessary classroom resources to ensure all pupil premium children have access to educational experiences.</p>	
<p>Outdoor environment including Forest School</p> <p>£6000</p>	<p>The outdoor environment at the school is designed to challenge enhance children’s physical and mental development. Funding is used to provide outstanding equipment and learning environments that encourage play, exploration and risk taking</p>	
<p>EAL and SEND resources</p> <p>£5000</p>	<p>Funding has been used to purchase effective resources to support identified children who are pupil premium eligible</p>	
<p>Reading books</p> <p>£3000</p>	<p>A small percentage of pupil premium funding is used to buy and replace reading books of appropriate levels to support pupil premium reading progress. This includes books of appropriate reading ages to challenge children of all abilities no matter their current academic standing</p>	
<p>School uniform support</p> <p>£3000</p>	<p>Money is used to fund school uniform purchase for those pupils eligible for pupil premium.</p>	
<p>Maths home support</p> <p>£3000</p>	<p>Funding used to buy resources and train parents in maths activities that can be used at home to support progress in Maths.</p> <p>Parental sessions are held to support parents in how to use the available resources in line with the school’s ethos on learning</p>	
<p>Parental Engagement weeks and celebrations</p> <p>£2000</p>	<p>Parental engagement is a key aspect of helping children engage with their learning at home. Sessions are to be held to invite parents into school and provide materials for them to take away</p>	
<p>KS2 Cool Milk allowance</p> <p>£1500</p> <p>£136 per month</p>	<p>Funding provided for pupil premium identified children to receive milk allowance</p>	

Admin costs £500	A percentage of money used to ensure pupil premium money is used correctly to support eligible children	
Total Pupil Premium Allowance £273240		

This Pupil Premium will be updated termly with new details on the effectiveness of expenditure

Appendices

Appendix A - September 2018

Current tracking of Pupil Premium children across each year group as of September 2018

Year 6

Year 6							
		WRITING		READING		M Counting and Estimating	
Cohorts	Total (121 pupils)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)
General							
Year 6							
All Pupils	<u>121</u>	<u>44.6%</u>	<u>20.7%</u>	<u>58.7%</u>	<u>23.1%</u>	<u>58.7%</u>	<u>26.4%</u>
Boys	<u>70</u>	<u>40%</u>	<u>15.7%</u>	<u>57.1%</u>	<u>20%</u>	<u>64.3%</u>	<u>28.6%</u>
Girls	<u>51</u>	<u>51%</u>	<u>27.5%</u>	<u>60.8%</u>	<u>27.5%</u>	<u>51%</u>	<u>23.5%</u>
Pupil Premium	<u>45</u>	<u>37.8%</u>	<u>15.6%</u>	<u>53.3%</u>	<u>17.8%</u>	<u>55.6%</u>	<u>24.4%</u>

Year 5

Year 5							
		MATHS		WRITING		READING	
Cohorts	Total (117 pupils)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)
General							
Year 5							
All Pupils	<u>117</u>	<u>63.2%</u>	<u>29.9%</u>	<u>59%</u>	<u>34.2%</u>	<u>66.7%</u>	<u>42.7%</u>
Boys	<u>62</u>	<u>58.1%</u>	<u>33.9%</u>	<u>46.8%</u>	<u>22.6%</u>	<u>58.1%</u>	<u>27.4%</u>
Girls	<u>55</u>	<u>69.1%</u>	<u>25.5%</u>	<u>72.7%</u>	<u>47.3%</u>	<u>76.4%</u>	<u>60%</u>
Pupil Premium	<u>42</u>	<u>64.3%</u>	<u>31%</u>	<u>61.9%</u>	<u>35.7%</u>	<u>69%</u>	<u>38.1%</u>
Not Pupil Premium	<u>75</u>	<u>62.7%</u>	<u>29.3%</u>	<u>57.3%</u>	<u>33.3%</u>	<u>65.3%</u>	<u>45.3%</u>

Year 4

Year 4							
		MATHS		WRITING		READING	
Cohorts	Total (122 pupils)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)
General Year 4							
All Pupils	122	66.4%	41.8%	64.8%	24.6%	54.1%	28.7%
Boys	65	60%	46.2%	53.8%	20%	50.8%	23.1%
Girls	57	73.7%	36.8%	77.2%	29.8%	57.9%	35.1%
Pupil Premium	23	65.2%	21.7%	78.3%	17.4%	56.5%	43.5%
Not Pupil Premium	99	66.7%	46.5%	61.6%	26.3%	53.5%	25.3%

Year 3

Year 3							
		MATHS		WRITING		READING	
Cohorts	Total (120 pupils)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)
General Year 3							
All Pupils	120	62.5%	15.8%	50%	15.8%	59.2%	25.8%
Boys	63	58.7%	15.9%	47.6%	7.9%	54%	19%
Girls	57	66.7%	15.8%	52.6%	24.6%	64.9%	33.3%
Pupil Premium	36	50%	16.7%	38.9%	11.1%	50%	22.2%
Not Pupil Premium	84	67.9%	15.5%	54.8%	17.9%	63.1%	27.4%

Year 2

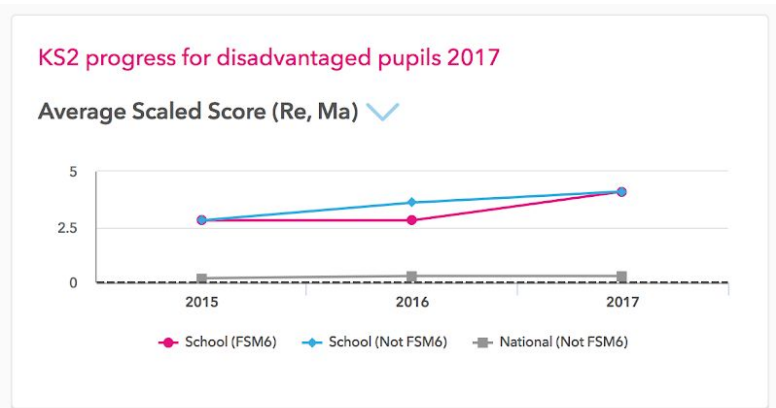
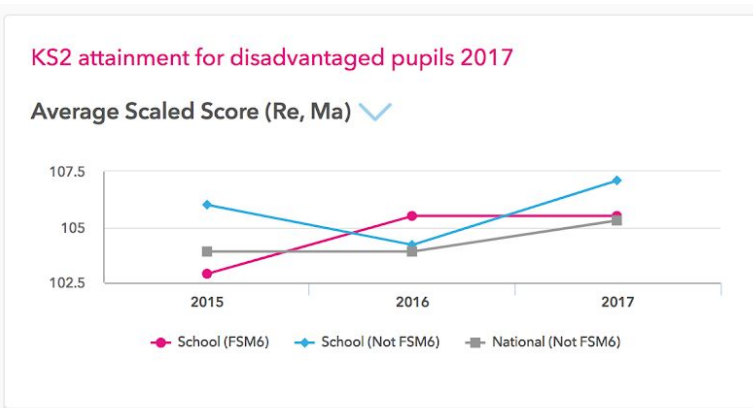
Year 2							
		MATHS		WRITING		READING	
Cohorts	Total (119 pupils)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)
General							
Year 2							
All Pupils	119	52.9%	11.8%	43.7%	11.8%	51.3%	25.2%
Boys	67	58.2%	16.4%	38.8%	10.4%	52.2%	22.4%
Girls	52	46.2%	5.8%	50%	13.5%	50%	28.8%
Pupil Premium	20	50%	0%	25%	0%	55%	20%
Not Pupil Premium	99	53.5%	14.1%	47.5%	14.1%	50.5%	26.3%

Year 1

Year 1							
		MATHS		WRITING		READING	
Cohorts	Total (118 pupils)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)	Attainment (Green+) (units of assessment)	Attainment (Dark Green+) (units of assessment)
General							
Year 1							
All Pupils	118	52.5%	14.4%	46.6%	12.7%	56.8%	14.4%
Boys	64	42.2%	10.9%	35.9%	7.8%	46.9%	12.5%
Girls	54	64.8%	18.5%	59.3%	18.5%	68.5%	16.7%
Pupil Premium	15	40%	13.3%	33.3%	0%	46.7%	6.7%
Not Pupil Premium	103	54.4%	14.6%	48.5%	14.6%	58.3%	15.5%

Key Stage 2 attainment and progress results 2017

General



Each line represents a different group of pupils. Look for gaps between the school the national average.

