



FULBRIDGE ACADEMY
MINUTES OF CURRICULUM & STANDARDS
BOARDROOM MEETING ROOM @ 2PM
THURSDAY 5TH MARCH 2020

Present: Helen Bath, Lucy Edwards, Gareth Davis, Scott Biggs, Ben Erskine
Apologies: None
Clerk: Fiona Pais

1. Welcome & Apologies

2. Declaration of interest

None declared

3. Matters arising

None

4. Minutes from Previous Meeting

Agreed as a True Representation of the previous meeting

5. Presentation on Art by Kerry McMichael

We are very fortunate that the children have art every week at Fulbridge
The lead detailed that she has looked at art movements and art skills as well as the art curriculum to put together the Fulbridge Art Curriculum.

The quotation "Creativity is intelligence having fun" by Albert Einstein is once that the lead works by.

She looked at lots of research, visited other schools and looked online to enable her to build a knowledge based curriculum.

Lead overviewed an example of the curriculum content and how it is detailed for the staff to lead the lessons.

Lead has taken the curriculum and learning back to the basics to ensure that the progression is there.

The curriculum is laid out as follows:

- Identify the skill to be taught
- Identify key pieces of art
- DIY - Teacher to model the tasks
- Identify steps and techniques
- Explicit teaching of the skills

- Responsive teaching
- Children to practise and go on to complete a piece of final work that closely replicated the original
- Allow children to analyse, evaluate and compare work using art vocabulary

Building the children's confidence is important - doodling helps with this.

She is constantly researching quality artwork to be used in the classes inspired by all areas of the world and different cultures.

Aim is to get all of the children engaging in the artwork and talking about artwork. Starting with simple questions and getting the children to look closely at the artwork.

Lead gave examples of some of the above points for the committee.

Assessment - should be during the classroom activity. It is one of the most valuable forms of teaching and learning you can do.

Impact - Aim is children will have a bank of techniques that they have practised building automaticity, both memory muscle and disciplinary knowledge so when they want to or are asked to create something new, they will have a wealth of information in their long term memory to allow their working memory to really get creative.

GOV - It is really lovely, all the opportunities that they do have. Hopefully more than half of our children will leave the school with the confidence to move forward.

PARENT GOV detailed how much her daughter enjoyed the Henry Moore sculpture that she recently did in class.

Lead was really pleased to hear this.

Presentation on Reading by Ryan Copsey

Lead introduced himself and following on from Miss Page's presentation on LOL as a whole, he overviewed where we were last year in terms of reading. It was deemed that there was not enough progress being made in reading over the year groups. There was a lack of guidance over what exactly needs to be taught in lessons and what a lesson should look like. He believed that we were doing a "good job" at Reading but we could all be doing it more successfully.

Evolution of the curriculum so far:

Curriculum has been set up so that teachers know the different reading skills pupils need to achieve.

Skills have been interleaved to ensure coverage of the relevant reading skills and strategies to assess with that week.

There are now 4 reading lessons a week divided into the ability to comprehend and the ability to read.

The reading strategy is now aligned with the other subjects.

Lead overviewed the breakdown of lessons and how the reading is taught.

Development of questioning for staff linked to skills.

Aligning questioning with writing: Understand - Feel - Think

There has been some development of assessment as well. They have removed teacher judgements and are using more assessment tools which give more worthwhile data.

They are now assessing - Phonics, Reading Fluency, Moderation, NFER testing and the Reading Age.

The curriculum is now all in one place on google drive whereas before it was all spread around.

These changes are the tip of the iceberg and the lead is looking to progress further

- Development of CPD with teachers (Working with Chris Such on this)
- Creating a document with SATS style questions for each year group
- Creating a canon on non fiction texts to use in lessons which are age appropriate and of suitable challenge.
- Encouraging reading for pleasure throughout the school
- Evaluating the current book coverage across year groups

STAFF GOV - With Ryan & Chris working on fluency, this will benefit them throughout their life.

GOV - There seems to have been a lot of advancement in the short space of a year - well done. I know that you are battling against the lack of experience that some of our children have before they start at Fulbridge.

GOV - In the last meeting, we talked about learn to read in 100 hours which is being trialled. How is this going?

Lead - This is being monitored and we will see if there has been significant change when it comes to the end of the cycle.

GOV- The good thing is that we are increasing the possibility that our children will become readers in their life.

LEAD - Yes this is what we are aiming for as it will help them so much more in their future.

6. Lesson Observations / Snapshot Feedback

Details on the recent observations were distributed to governors prior to the meeting Staff Gov overviewed the new process for the observations:

The teachers speak to the children first and find out how they are getting on and what they are learning. They ask them questions to find out if the teaching is being effective. The talk is done prior to the start of the lessons and they will then go into visit classrooms when they feel necessary to see how the topic is being taught by the teacher.

A range of children with different abilities are talked to to get a better overview. It is evident that the gaps between high and low ability are decreasing which is great to see.

GOV - I know the children are used to visitors going in and out of the classrooms but it will be not so disruptive to the classes as well.

STAFF GOV - Yes that is right

7. SEN & LAC Update

This report was distributed to staff prior to the meeting and briefly overviewed by the Principal.

GOV - Are we missing Amy as she is now at Hampton?

STAFF GOV - She is still with us on a Monday so she is still there to support the team. Claire George has left the PRU and set up her own business as a qualified social worker. We are considering using her to upskill our staff to cope with different scenarios and situations.

GOV - It is really good to see that the children are still accessing the curriculum despite their additional needs.

STAFF GOV - We are working with families to ensure the children can access the learning where possible.

8. Any other business

Principal advised that Looked After Children will now be looked after by Emily Bass instead of Amy White as she is moving to Hampton.

Meeting concluded at 3pm

Date of next meeting

14th May 2020