



**FULBRIDGE ACADEMY**  
**MINUTES OF CURRICULUM & STANDARDS**  
**LODGE MEETING ROOM**  
**THURSDAY 26th SEPTEMBER 2019 @ 2pm**

Present: Helen Bath, Scott Biggs, Ben Erskine, Gareth Davis, Lucy Edwards  
Apologies: Chloe Coles - MAT Leave  
Absent: None  
Clerk: Fiona Pais

**1. Welcome & Apologies**

The chair welcomed all to the meeting

**2. Declaration of interest**

None declared

**3. Matters arising & Minutes from previous meeting**

Minutes were agreed as a correct record of the previous meeting.

GOV - I believe an SEN update is required on one of the agendas?

Clerk advised it is on the Curriculum and Standards meeting agenda once per term. The next update will be in November.

**4. Election of Chair of Committee**

Lucy Edwards was nominated to remain as the Chair of the Committee.

Lucy agreed to stay on as Chair of the Curriculum and Standards Committee for this academic year

**5. Review of Terms of Reference**

All members agreed that the terms of reference for this Committee will remain the same for this academic year.

**6. Overview of Curriculum and Standards changes for this year**

The main change for this year is that the academic year has been split into 6 blocks of 6 weeks. Some terms were longer than others and it was very difficult to cover the same amount of work in 5 weeks as you would in 8 weeks.

The other change has been with the change to literacy.

Each year group will now have 6 core books per year. Each book will last for 3 blocks which are used for their writing and comprehension through their learning. They start with reading the book on block 1 and it ends with them doing a piece of writing on that book in block 3.

GOV - It is great from a parents point of view. We had a booklet at the end of last term about what they were learning next term which was useful.

Principal advised that this year they are trying not to make too many big changes as they have changed a lot in the past few years. They are now working on consistency across all phases and subjects.

## 7. SATS Overview

The SATS and external testing results were distributed to all governors prior to the meeting.

Principal overviewed the results.

Overall we are very pleased with the results. The only exception to this would be the reading results in Year 6 which was not as high as we would have liked.

GOV - This is not surprising given the issues that we have had with this year group all the way through school.

Principal advised that the progression data came out yesterday. He shared this with the Governing committee. They are very pleased with the results as it shows positive progress in every subject and in many areas we are significantly higher than the national average and the Peterborough average. It is the first time that our KS1 and early years has been above average as well.

Overall they are very pleased and it gives us a positive outlook going forward.

GOV - Congratulations to the whole team, a great deal of effort has obviously gone into the teaching and it is showing in the results.

## 8. Presentation on PE - Tom Erskine - PE Lead

Since the last presentation in 2018, we are now in the Four Cs MAT and many of us are working across all the primary schools.

We have come across many challenges as every school is very different. Fulbridge is very lucky in the facilities and equipment that we have here. Taking this into account we have come up with a curriculum that works in all schools.

Mission statement: We want our children to leave us with the ability to live the rest of their lives as healthy, free moving individuals with a love of exercise and sport.

The Curriculum is based on the 4 Holistic Intelligences that the rest of the school curriculums are based on.

Now a skill based curriculum. everything has high repetition now so lots of attempts at the same skill.

The areas of PE that they cover are:

Invasion - Team based sports such as basketball and netball

Striking - Games such as tennis and rounders

Multi Skills - taught to younger age groups and works around the children's ABC's (Agility, Balance and Coordination)

Gymnastics

Swimming - Government requirement for all primary schools.

Assessment - 3 areas are now taken into consideration when assessing, Head, Heart and Hands. People tend to over assess the physical aspects of PE whereas we now assess all 3 elements which we believe is important to develop the children

The PE staff work on transferable skills that they can learn in Reception and then build on throughout their time at Fulbridge.

These skills they are learning are transferable to any sport such as with Invasion for team sports they would learn to dribble in basketball and the same technique would be transferred to football and then onto hockey. They would just be using different equipment and the children start to join the similarities between the sports.

**GOV - Do you tell pupils which area they are working in?**

Yes they are told at the beginning of the lesson what they will be learning today.

The PE Lessons now have a lesson structure broken down into 10 minute chunks. For example with reception and year 1 it would be as follows:

0-10 mins - skills focus

10-20 mins - movement focus

20-30 mins - skill focus

30-40 mins - movement focus

Transferable skills - All staff across the MAT have a big focus on teaching this.

PE lead gave an example of the curriculum and content and explained in more detail the gymnastics curriculum and vocabulary they use across the MAT.

Swimming - Every school is judged by the government with statistics showing children who can swim 25m or more in 2 different strokes so they are now only concentrating on the 3 main strokes.

The way we do the swimming timetable has been changed as well: Year 4 & 5 swim for 2 terms - every other week. This means that there is a shorter gap in between each swimming block. In yr 3 they get a solid 6 week block of lessons which is to build water confidence. This is now over 90% which is a great improvement from previous years.

In 2017/18 we only had 23% of children who attained the required level.

In 2018 / 19 (first year of the new timetable) 53% of children attained the required level. This shows that it works.

**GOV - Excellent - it has never been so high!!**

We feel it is working but the instructors at the pool aren't keen. It is proven to work for our children so we will continue with this timetable.

GOV - do we think we have encouraged any parents to take their children swimming outside of school.

It is not something we have measured but it would be interesting to see if it had made an impact.

**9. Presentation on EYFS / Nursery and reception Provision - Ali Barnes - Phase 1 Lead**

We started our new approach in September 2017 just before bold beginnings was published by Ofstead.

From the first days that the children attend Fulbridge, they are immersed in the timetable straight away. They have a few settling in days at the start to get to know each other and orientate around the school. We found this has built the confidence of the children immensely.

At this point in the year they are starting to get quicker at tasks such as changing and eating their lunch by themselves.

We introduced child initiated retrieval session at the end of that week. This is a chance for the child to show what they have learnt that week and they choose an activity that they want to do.

In Phase 1 there are now at least 3 members of staff in each class and they will follow the same structure as in the rest of the school. Expectations have risen of the children, they are taught to respond to questions in sentences, and they are so much more confident and independent than they have been in the past.

The children are assessed in September and then an ELG prediction is given for the children at the end of the year. The children and they are assessed again at the end of the year to see their progression throughout their Reception Year.

In June 2019 we had an external moderation with the Local Authority. The comments were very positive about the teaching staff and support staff. They commented on the variety of evidence we were able to give on each child and they agreed with us on the majority of judgements that were made. They decided to upgrade a few of the judgements but no one was downgraded.

The data that the lead shared with the governors shows the results are moving in the right direction. Children and teachers are working very hard. The teachers are given a target to work towards for the end of the year and they are monitored on the progress through the testing that takes place throughout the year.

79% of children passed the phonics test last year and in 2018 it was 59%. The children who took the Phonics test last year were the first children who had this approach to learning and the improvement they have made shows in the results.

GOV - The results speak for themselves - have you enjoyed it.

Yes I have. For some people who have been working in the lower years for quite a long time they have seen the improvement and it is great to see.

**10. Lesson Observations / Snapshot Data - plans for the upcoming year**

Principal advised that our new Assistant Head, Libby has taken on teacher development, the snapshots are up and running and at the next there will be snapshots

to report back on and some dates to distribute to the committee so people can join the walks.

**ACTION - SB to bring dates for snapshots to next meeting for all members to join if they wish**

**11. Any other business**

None

**Date of next meeting**

28th November 2019

Action Number	Action	Responsible person
1	Bring dates for snapshots to next meeting for all members to join if they wish.	SB