The Fulbridge Academy

Prevent Policy

Date approved:	September 2017
Date reviewed:	February 2022
Date of next review:	February 2027

Fulbridge Academy is part of the Four C's Multi Academy Trust

Member of Staff Responsible: Mr Ben Erskine designated personnel for Prevent and Safeguarding/ The Governing Body

INTRODUCTION

The Fulbridge Academy is fully aware of its responsibility under the Prevent Duty 2015 https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

And recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1021914/KCSIE_2021_September_guidance.pdf

DEFINITION

Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views". https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

STRATEGIES FOR PREVENTING EXTREMISM

Through the Academy's written and unwritten curriculum the school promotes community cohesion as well as British Values.

According to Ofsted, 'fundamental British values' are:
•democracy
•the rule of law
•individual liberty and mutual respect
•tolerance of those with different faiths and beliefs.

School Inspection Handbook from February 2022
https://www.gov.uk/government/publications/school-inspection-handbook-eif/school-inspection-handbook

Promoting fundamental British Values as part of SMSC in schools Departmental Advice 2014

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

This strategy is based on four areas of work:
• **Pursue**
To stop terrorist attacks

• **Prevent**
To stop people becoming terrorists or supporting terrorism
• **Protect**
To strengthen our protection against a terrorist attack
• **Prepare**
To mitigate the impact of a terrorist attack

AIMS
At The Fulbridge Academy we seek to:

• **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
• Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
• Help schools understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
• Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

The Fulbridge Academy will use these principles to guide our work in all areas including building on our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Building the resilience of the Academy, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

TRAINING
The Principal is the designated personnel for PREVENT and undertakes refresher training annually. School staff have been trained on the PREVENT Duty and a copy of this policy is displayed on the school website.

RISK ASSESSING
The Fulbridge Academy is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.
The Fulbridge Academy is a happy school with an open door policy and excellent methods of communication. The Academy is proud of its multi-lingual and multicultural school community and has good relations with parents and the community. The school risk assesses for a number of purposes including staff recruitment and would be as vigilant as possible to any pupil at risk to grooming or extremism.

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USE OF ONLINE TECHNOLOGY AND SOCIAL MEDIA

The Fulbridge Academy is aware of the risk of use of social media for online radicalisation
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf

The Academy promotes a positive and protective school ethos. The Principal and Vice Principal as well as the SENDco are designated personnel for Child Protection and Safeguarding. All staff receive Child Protection training.

The Academy has Acceptable Use of IT Policy and during the school day restricts access to external sites that may be unsafe or unsuitable. The school enables pupils to interact with each other using a safe moderated platform. Pupils receive updates on how to keep themselves safe on line through the curriculum, during Anti-Bullying Week in November and in Internet Safety Week in February. Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online.

PARTNERSHIPS

The Fulbridge Academy recognises that any attempt to counter extremism and prevent radicalisation can not be achieved by one organisation alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty The Fulbridge Academy works with a number of partners, including

- The Education Child Protection Service
- The Police and PCSOs
- The Locality Team
- Social Care
- Community and religious leaders
- Parents and the wider community
- Other Educational Organisations

BUILDING RESILIENCE

"Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

The Fulbridge Academy develops pupils' resilience in a number of different ways across the curriculum including through the PHSE programme of study, whole School and class assemblies, educational visits, drama workshops, debating, philosophy, and citizenship activities such as school council.

RAISING A CONCERN

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If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures as set out in the Trust Safeguarding Policy.

1. Speak to the Designated Personnel for Child Protection and Safeguarding
2. Take advice as to whether a Referral Form needs to be completed.

To log a Prevent concern; staff should use a referral to Cambridgeshire and Peterborough Children's Service.

https://peterborough-self.achieveservice.com/service/Make_a_professional_referral_to_Peterborough_City_Council_Children_Services

3. Escalation to Channel

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964567/6.6271_HO_HMG_Channel_Duty_Guidance_v14_Web.pdf

Whilst The Fulbridge Academy is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the Academy will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.

Paramount to The Academy's vision is to promote a positive, warm, inclusive, compassionate, optimistic and harmonious school culture, where every child and adult feels safe, happy, valued as a unique and precious individual, and realises personal achievement and experiences rewarding success.