



FULBRIDGE ACADEMY
MINUTES OF FULL LOCAL GOVERNING COMMITTEE
6PM ON 7TH JUNE 2021
VIRTUAL MEETING

Present: Helen Bath (Chair) Ben Erskine, Charles Swift, Lorna Finch, Libby Porter, David Chandler, Satwinder Sahota and Rhys Maddox

Apologies: Rose McCloskey, Roy McMichael, Lucy Edwards, Joanne Prescott and Chloe Coles

Absent: Karen Hingston

Clerk: Isabelle Watts

1. Welcome & Apologies

Chair welcomed everyone to the meeting and noted the apologies.

Thank you to everyone for being here. It's not the same as meeting in person but I appreciate all of your hard work.

2. Declaration of interest

None noted.

3. Matters arising

Action from the previous meeting for the Clerk to distribute the SCR audit results - this was completed.

4. Minutes of meeting held on 1st March

Minutes of the previous meeting were agreed as a true record.

5. Curriculum and Standards Committee Report

Chair of C&S Committee overviewed the following points:

Chris led us through changes that are going to be made to the teaching of phonics and the support that is going to be given to teachers.

The selection of books we have purchased are phonetically controlled books.

Allowing the children to read the sounds they have already learnt.

We had feedback on Relationships policy from Rhys.

School Priorities 2020/21

- ★ Implementation and embedding our mastery maths curriculum.
- ★ Development and implementation of a reading curriculum that includes instruction for fluency and understanding of comprehension.
- ★ Utilising comparative judgement and adaptive testing to increase the validity and consistency of teacher assessment.
- ★ Implementing a rigorous and autonomous approach to CPD.

The Governor learning walk was thoroughly enjoyed by all that attended. Delighted with what we saw. All of the children were working hard and clearly wanting to learn. Really impressive.

6. Pastoral & Safeguarding report

The report was issued to Governors prior to the meeting. RM spoke and overviewed the following 3 agenda items:

The Pastoral report issued doesn't reflect our current statistics, this is because at the end of the spring term and over the Easter holidays there was activity with families going to child protection. This means the numbers will jump quite dramatically, but we are aware of the families that would be needing extra support from social care.

Spring 2 encompasses 3 normal weeks of school and 2 lockdown weeks.

There were lots of reports of 'cause for concern' noted where we haven't been able to get hold of children during lockdown.

However, the response was much better during the most recent lockdown because there were lots of staff helping with safe and welfare checks, delivering technology to families and also work workpacks. This happened across multiple phases and staff helped out wherever they could.

7. Peterborough Safeguarding Audit Results (S175 Audit)

The report was issued to Governors prior to the meeting:

The safeguarding report is the same as we issued last time. This is because the local safeguarding board said we didn't need to provide one but we decided to complete it ourselves to serve as an audit tool.

GOV - Were the results from the Crew Trident audit ok?

Principal - The initial feedback on the day was really positive. I received the report earlier this evening which we will review and share with the Chair.

8. Guidance on changing for PE

The guidance was issued to Governors prior to the meeting:

This update came from a conversation with Crew Trident. It is not a massive change from what we currently do, however, we have decided that from year 4 onwards, classes will be split into genders groups to get changed in different classrooms.

Reception, Y1, Y2 and Y3 will stay in mixed gender classrooms to get changed.

We decided to put this guidance together so everyone was aware of these changes.

9. Approval of school policies

Invacuation Policy is being carried forward to September 2021 to be reviewed alongside the Fire Evacuation Policy.

- Relationships, Sex and Health Education Policy
- Nursery Admissions Policy
- Behaviour Policy
- SEND Policy

School Priorities 2020/21

- ★ Implementation and embedding our mastery maths curriculum.
- ★ Development and implementation of a reading curriculum that includes instruction for fluency and understanding of comprehension.
- ★ Utilising comparative judgement and adaptive testing to increase the validity and consistency of teacher assessment.
- ★ Implementing a rigorous and autonomous approach to CPD.

- Disaster Recovery Policy

All policies were agreed and approved by all Governors.

GOV- What is expected of us in terms of reviewing policies? Are we correcting grammatical errors?

Principal - If you notice any grammatical errors, please direct these to Isabelle to update. For any larger issues with a policy, you can direct them to me.

RM left the call.

10. Update from Trust - Not available at present.

11. SCR Audit - LF & DW to take place this half term.

12. Update from Senior Leadership Team

The Leadership Report was issued to Governors prior to the meeting and the Principal overviewed the following:

We have tried to have less focus in this report Covid as it has consumed everything for the last 18 months. We have worked hard to focus on the Covid guidance but also everything else that goes on in school.

Covid updates- There has not been many changes at all, even though we are on our 3rd national change, there have not been many changes for schools. We are expecting some changes on the 21st June in-line with the Government national easing of restrictions. We are hopeful we will know more from the 14th June. From the learning walk, you were able to see what it's like at school and it's not too different from what it was before. Our reception children don't know any different!

The DfE have announced that they are bringing all exams back to normal next year. We are trialling the new year 4 times table test. Nothing is being done with the results but we thought it was a really good opportunity for the children and staff to see what it is like. It is an online test that is coming in next summer

We are also trialling the reception baseline which will continue to run with the huge changes to the early year curriculum that is coming in from September. These are all very positive changes.

Safeguarding work - There has been some increased and different cases due to Covid, Rhys and team have been working really hard on and this has been reflected positively from our external audit.

Staffing update - We have four new apprentices on a 18 month contract which aligns with their course. We have also appointed 2 new teachers to join us in September. We also have an advert out at the moment to try and appoint a new teacher.

School Priorities 2020/21

- ★ Implementation and embedding our mastery maths curriculum.
- ★ Development and implementation of a reading curriculum that includes instruction for fluency and understanding of comprehension.
- ★ Utilising comparative judgement and adaptive testing to increase the validity and consistency of teacher assessment.
- ★ Implementing a rigorous and autonomous approach to CPD.

The Summer holiday club will run in Summer after a successful event from the Easter holidays. This will run in the same format and be a mixture of healthy eating and learning.

GOV- Have you planned on spending the funding per child for September?

Principal - We received funding at the start of the year but the budget that we will get next year won't last as long unfortunately. We have started to look at this and ways to make best use of the money. Looking at further CPD for staff to improve knowledge.

Tutoring - We have used some tutoring for year 4 students, but with our own staff as registered tutors.

GOV - Religious education is taught at the school, what policies do we have in place for this?

Principal - I am aware there was a news story earlier this calendar year in which an incorrect image of a religious leader was used. We don't necessarily have a policy in place but we do have a very clear curriculum in place. It is something we are conscious of and staff are aware of. We did share this with staff when it came up in the news. The revised RE curriculum is being passed by a few different people in different religions to ensure it is on the right line. This is not mandatory but we are choosing to do this.

13. Sports Premium Update

The report was issued to Governors prior to the meeting

There is not a huge amount of changes this year, however, the Government is expecting schools to spend the funding.

We have used it to enhance the playground facilities at FAH, to have more active learning going on there with PE and playing.

It was harder to use at the start of Covid due to the amount of resources etc that can't be used due to the pandemic.

We think next year will be the last year of Sports Premium. We have benefited from it massively over the years and used the money wisely.

GOV - Is swimming no further forward?

Principal - Swimming is open but the logistics of getting them there is too hard. We will look at it again in September.

14. Review progress of School Improvement Plan

The report was issued to Governors prior to the meeting and the Principal overviewed the following:

We have done well with the development curriculum side, especially as we have had more staff available to help.

School Priorities 2020/21

- ★ Implementation and embedding our mastery maths curriculum.
- ★ Development and implementation of a reading curriculum that includes instruction for fluency and understanding of comprehension.
- ★ Utilising comparative judgement and adaptive testing to increase the validity and consistency of teacher assessment.
- ★ Implementing a rigorous and autonomous approach to CPD.

Maths was the first target and has taken off really well. It is being very well implemented. We think it will take 12 months to completely embed the maths curriculum, but we are very happy with the good start.

We introduced the changes to reading in January. The changes have life a lot easier for staff. The planning is simpler but much more effective.

The feedback from phonics has been great from staff.

Comparative judgment for adaptive testing - we have been able to do a little bit of this but because of Covid, we haven't been able to do lots as it takes having full classes staff in the same room. Libby has taken a great lead on this but we haven't been able to do as much as we would have liked.

CPD has mainly been internal. It is pre-recorded and sent out to staff. We have noticed a really positive change in doing this and we do want to continue to do it. We have just started to reintroduce staff meetings together. We are also asking whoever leads the staff meeting to record the session afterwards. It means all of the staff can then access the CPD, making it really positive for the children and staff not hearing the information second hand.

15. Review Self Evaluation Form

The document was issued to Governors prior to the meeting and the Principal overviewed the following:

This is our own document which we comment on the Ofsted areas that they inspect on and whether we feel we meet them. We feel we are outstanding in areas and continue to develop them.

It's useful but it's created at the start and then not used much throughout the year. Our idea in the future is to combine the SIP and SEP documents so it monitors the success towards them.

GOV - Really good place to start and very impressed. I was delighted to see the achievements of pupils and the results are excellent. Exceeding last year's national average, especially in light of what's going on.

16. Governors succession planning

Chair explained the following points:

Roy is going to join Rose as Chair of Governors at Manor Drive. Roy would like to keep his link as Governor at Fulbridge.

Karen has agreed to be a candidate for Vice Chair if selected.

Starting in September. This will be my last year as Governor at Fulbridge.

School Priorities 2020/21

- ★ Implementation and embedding our mastery maths curriculum.
- ★ Development and implementation of a reading curriculum that includes instruction for fluency and understanding of comprehension.
- ★ Utilising comparative judgement and adaptive testing to increase the validity and consistency of teacher assessment.
- ★ Implementing a rigorous and autonomous approach to CPD.

If anyone is interested in expressing their interest as Vice Chair, please contact Isabelle so we can discuss candidates in our first Full Governors meeting of the academic year.

16. Any other business

Clerk action - Ensure school priorities 2020/21 footer is on the bottom of the minutes.

GOV - I am looking forward to meeting in school again. Thank you to all the staff for what you are doing. We don't know how everyone has coped, dealing with everything that has been thrown at you. Well done.

Date of next meeting

September 2021 TBC

Action Point	Action	Responsibility
1	Share Safeguarding Audit report with Chair	BE/Clerk
2	School priorities footer added to the bottom of the page	Clerk

School Priorities 2020/21

- ★ Implementation and embedding our mastery maths curriculum.
- ★ Development and implementation of a reading curriculum that includes instruction for fluency and understanding of comprehension.
- ★ Utilising comparative judgement and adaptive testing to increase the validity and consistency of teacher assessment.
- ★ Implementing a rigorous and autonomous approach to CPD.