



FULBRIDGE ACADEMY
MINUTES OF CURRICULUM & STANDARDS
VIRTUAL MEETING @ 2PM
4TH MARCH 2021

Present: Helen Bath (Chair), Ben Erskine, Chris Such & Lorna Finch

Apologies: None

Absent: Chloe Coles and Lucy Edwards

Clerk: Isabelle Watts

1. Welcome & Apologies

Chair welcomed everyone to the meeting. Chair stated that we would continue with our meeting despite not being quorate as no decisions need to be made.

2. Declaration of interest

None declared.

3. Matters arising

Action from the previous meeting to share Thanks with FA staff for their hard work on remote learning. This point was actioned.

4. Minutes from Previous Meeting

The Minutes were agreed as a correct record of the last meeting.

5. Presentation on Reading curriculum - Chris

All governors were issued with a copy of the presentation prior to the meeting. CS overviewd the following key points:

We have thought very carefully about the upcoming changes to the Reading curriculum at Fulbridge. Research shows that:

- Phonics is essential. Not just to reading but to the root of all spelling.
- Fluency requires explicit practice. The practice of repeated oral reading can lead to fluency and is a key way of developing. This is mainly beneficial in year's 2 to year 5.
- 'Mileage' is needed for all aspects of reading. We are thinking carefully to ensure lots of reading is being done.
- Children learn to comprehend as texts progress and not through questions once they've finished the text. Therefore we need to engage with children throughout the text.
- To advance children's vocabulary requires teaching of high-value words.

We will move towards 3 different kinds of reading lessons:

Extended Read - Most sessions spent reading a longer text. Children will take turns reading while the rest of the class will follow along with the text. There will be questions and discussions throughout to establish the meaning.

Fluency Read - Specific reading session where children will have the process of reading a short text modelled to them by the teacher. In partners, they will read this 2 or 3 times and then repeated with a second short extract.

Close Read - Reading session in which a short text is analysed and picked apart in great depth - this will be mostly used further in the school.

There will be different proportions of each type of reading session as the children progress.

Text selection

We want them to experience a wide range of texts so therefore:

50% will be narrative

50% will be of everything else (information texts, poetry, biographies etc)

Texts will ideally be chosen in advance to be integrated with the curriculum.

Our long term plan is to help teachers to select texts beyond stories that will help with development and vocabulary.

GOV (Asked staff Gov) - How do you think this will work in practise?

STAFF GOV - I think the importance of reading in reception is crucial and will work in the classroom. The implementation of the Sounds Write course is very exciting and the new approach to teaching is really good.

GOV - When will we be implementing the Sounds Write Phonics?

CS - Unfortunately Lockdown impacted and delayed our plans. I am unable to give a precise answer. As soon as we know we will let all of KS1 know and you will be given a significant time and CPD to plan the lesson structures.

6. Policy Review - None at present

7. Learning Walk - Can't take place at present

GOV - As we are unable to come into school. Can we do a Google Hangout walk around to keep Governors informed?

PRINCIPAL - Of course. We will arrange this for the beginning of the Summer Term.

Action - Arrange Google Hangout walk around school.

8. SEND report update

Document distributed to the Governors prior to the meeting:

CHAIR: Such detailed knowledge and a very informative report. Looking at the National SEND statistics, EHCP is 3.1% and we are 1.3% at Fulbridge. This is because we split our statistics into four areas and are much more specific.

GOV (asked staff GOV) Are the inclusion team coming round more and into classrooms? They are unable to come in due to lockdown but they will stand at the door and observe which is really helpful. They are also great with suggestions and support via email. We are looking forward to having more help inside the classroom, but for now, we have to follow guidelines and keep our distance.

GOV- It is fantastic that all Fulbridge staff are open for observation and feedback.

9. Any other business

GOV - Thank you to all staff. They are all an asset to the school.

Meeting finished at 2.28pm

Date of next meeting

Thursday 13th May 2021

ACTION POINT	ACTION	RESPONSIBILITY
1	Invite Governors for a virtual walk around school	IW/BE