



FULBRIDGE ACADEMY
AGENDA OF CURRICULUM & STANDARDS
VIRTUAL MEETING @ 2PM
5TH NOVEMBER 2020

Present: Helen Bath, Ben Erskine, Lorna Finch, Chloe Coles

Apologies: Gareth Davis, Lucy Edwards

Absent: None

1. Welcome & Apologies

Chair welcomed everyone and noted apologies from absent members

2. Declaration of interest

Governors should declare an interest in any item on the agenda

3. Matters arising

None

4. Minutes from Previous Meeting

The Minutes were agreed as a correct record of the last meeting.

Chair asked CC if she had considered taking on the role of Chair of the Committee as discussed at the last meeting. CC advised that as there are a number of changes going ahead at her place of employment at the moment, she does not feel that she can give the commitment required to the chair's position. She would consider the position in the future once things have settled down for her at work.

5. Presentation on Curriculum and Standards changes for this year -

Principal presented on behalf of AC as he was unable to attend the meeting.

He gave an overview on where we are going with the curriculum and changes as follows:

Fulbridge Improvement Team - Lead by Andrew with Chris & Libby

There are 5 members of the FIT team & 2 Associate members to give their expertise in particular areas.

Principal advised that they really tried to make the most of lockdown to get on top of areas of the curriculum they have wanted to make changes to. They had not been able to make these changes as quickly as they had in the past..

- Maths
 - Moving more towards the mastery approach.
 - CPD for all staff on specific maths areas as they are taught in the curriculum

plan. We have introduced sessions with Chris Such on this which has started to look at early maths.

- Reading
 - Introduced assessment to gauge a child's reading speed.
 - CPD to support teachers to improve this. Reading CPD has just started and will continue towards Christmas. Will start introducing the slight changes to the curriculum after Christmas.
- Writing
 - Monitoring the improvements made last year by Haley.
- GPS
 - Continuing to weave this into the reading and writing more explicitly as well as separate explicit teaching of knowledge.
- Science
 - Alex and Tom are reviewing the curriculum.
 - More time for 'Working Scientifically' being introduced around the Lab time.
- Geography and History
 - Improvements are being made to the curriculum at the moment by Ryan and Hilary before they are fully introduced into school again in the Spring Term. We have not been doing as much Geography, History and Science at the moment as we have been using them as catch up lessons so these will come back into play after Xmas.
- Faith and Belief
 - A few tweaks have been made to the order of the curriculum.
- Citizenship and Ethics
 - The new curriculum is in place and is working well.
- PE, PA, Art and Forest School
 - Assessment areas are being looked at across the specialist subjects.
 - New Forest School curriculum being introduced by Lewis and Jackie. They are doing a great job in preparing for next week.

GOV - Do you think there needs to be someone full time from the Foundation level on the FIT team?

Principal - This was considered (to have someone from each year group) but we decided to have the best 5 candidates that applied for the roles rather than trying to find the best person from each Phase.

Staff GOV - I have found that the CPD in Maths has been great and I have really enjoyed it. The theory behind the phonics work is great

GOV - It is great to see the opinion from both sides and it will be great to see how the changes progress.

6. Assessment Update

The Update from LP was distributed to the Governors prior to the meeting.

The Principal advised that we are adopting the Baseline Assessment and will be doing this this year along with the other schools next year.

Phonics and SATS will be taken this year as normal.

Targets added to the end of the report for Year 6 - We have found it very hard to set targets for this year. We are very unsure as to how the SATS will progress. We will continue to plug any gaps with the infill lessons as much as we can.

GOV - We won't be the only one in this boat - all schools will be the same so we just need to do our best in the situation.

7. SEND & LAC update

Document distributed to the Governors prior to the meeting and the Principal highlighted the following:

Since the new SEND reform, the figures haven't really changed over the last few years.

Nationally SEMH has increased especially over the lockdown period.

Year 1 has the most needs at the moment . It is not very easy to diagnose in Reception due to their age but as we get to know the children these differences become more obvious.

GOV - Have we picked up a number of EHCP's, as we seem to have a lot in Year 6?

Principal - This tends to be because the EHCP moves through the school with the child and in Year 5 & 6 this is a common time to move across to a specialist school. These figures do include a child who left at the end of last term to go to a specialist school.

GOV - Compared with National figures - we come out quite well.

Principal - You could look at the figures and say that the Quality of Teaching means less EHCPs unless its a particular diagnosed condition.

GOV - Pass on our thanks to Emily for the hard work with the report, it is really easy to read and understand

GOV - I agree, it is simply made but tells us a lot and it's very easy to read..

GOV - I think it is the best picture we have had on this subject.

8. Any other business

None

Meeting finished at 2.35pm

Date of next meeting

14th January 2021