

## Music

All classes in each year group will develop and understand the meaning of the 3 main elements of music - beat, rhythm and pitch through a variety of songs and graded musical activities, with the emphasis on playing a selection of musical instruments. Years 1-3 will gain knowledge of a variety of musical instruments and years 4-6 will gain knowledge of different musical genres.

EYFS	Speak and chant short phrases together; develop a sense of pitch; sing a variety of songs; start and stop together; begin to develop a sense of beat and rhythm using instruments or body sounds; play loudly, quietly, fast and slow; play along to music showing a developing awareness of the beat.
Year 1	Speak and chant together; sing in time to a steady beat; coordinate actions to go with a song; play classroom instruments by tapping, shaking, scraping, rattling; play to a steady beat; perform an action or a sound on the steady beat while singing; play the rhythmic pattern of a spoken sentence; play loudly, quietly, fast and slow; compose own sequence of sounds without help and perform. Gain knowledge of basic percussion instruments - drum, triangle, guiro, cymbals.

Year 2	Sing a variety of songs with more accuracy of pitch; echo short sung melodic phrases; identify pitch - higher or lower; play instruments with control; compose simple repeated rhythmic patterns (ostinato); work and perform in small groups; sing with a sense of control; recognise and respond to the mood of a piece of music. Gain knowledge of different musical instruments - violin, guitar, piano, xylophone, trumpet, recorder.
Year 3	Sing songs in a variety of styles with confidence; increasing awareness of pitch; keep a steady beat on an instrument; used tuned percussion; recognise some familiar instruments in recorded music eg. piano, drums, guitar, violin; posture, diction and breathing in singing; chant or sing a round in two parts; sing songs with a recognise structure (verse and chorus); follow simple hand instructions from a leader; perform with an awareness of others. Gain knowledge of different musical instruments - saxophone, double bass, cello, trombone, flute, clarinet.
Year 4	Sing songs in a variety of styles with increasing awareness of tone of voices and shape of melody; sing confidently as part of a small group or solo; compose simple rhythmic accompaniment to a song; identify repeated rhythmic or melodic phrases in live or recorded music; identify verse and chorus or call and response in a song; sing two or three part rounds; identify the use of metre in 2 or 3 time. Gain knowledge of different musical genres - pop, rock, classical, reggae, jazz, folk, blues.
Year 5	Sing songs in a wide variety of styles showing accuracy and expression; sing as part of a three part round; play a range of percussion instruments with confidence; perform a song showing awareness of shape of the melody; recognise the importance of beat and rhythm; sing independently with confidence. Develop knowledge of different musical genres.

Year 6	Sing songs in a wide variety of styles showing accuracy and expression; communicate the meaning/mood of a song; maintain own part in a round with confidence; perform a song from memory with attention to phrasing, dynamics and accuracy of pitch; perform on instruments; knowledge of phrasing, melody, beat, rhythm and dynamics. Continued development of knowledge of musical genres.